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| **WK** | **PD** | **THEME** | **SUBTHEME** | **CONTENT** | **SUBJECT**  **COMP.** | **LANG.**  **COMP.** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS & VALUES** | **T/L AIDS** | **REF** | **REM** |
| 1 | 2 | DISCOVERING GOD’S  GIFTS TO ME. | Names and their meaning | -Names of boys and girls.  -Christian and Moslem names.(Religious names)  -Meaning of different names. | The learner:  -identifies the names of boys and girls.  -mentions the  Christian and Moslem names.  -states the meaning of the given names. | The learner :  -reads, spells and writes names and their meaning. | -Guided discussion  -guided  discovery | -Identifying and mentioning names of boys and girls.  -Identifying and mentioning Christian and Moslem names.  -Stating the meaning of the given names. | **SKILLS**:  Effective communication  -confidence  -audibility  Self-esteem  -talking about self.  **VALUES:**  Appreciation  -concern  -joy | Flash cards showing names of people.eg  Peter, Moses, Sarah etc | Rs Thematic R.E BK 1  pp. 7-15 |  |
| 2  3 | 2  2 | I am part of God’s creation  (Parts of the body)  Caring for our bodies.  Ablution | -Names of parts of the body.Gen.1: 26 :30, Psalm 139:13-15  -Gifts God gave us on our bodies.  -Uses of gifts God gave us.  Ways of caring for our bodies.  Parts of the body moslems clean before going for prayers. | The learner:  -names parts of the body.  -draws and names God’s gifts to us.  -identifies and states uses of God’s gifts to us.  -identifies and mentions ways of taking care of our bodies.  -demonstrates how they take care of their bodies.  -names parts of the body moslems clean before going for prayers.  -demonstrates how ablution is performed. | The learner:  -reads, spells and writes parts of the body and their uses.  The learner:  -reads and writes ways how we take care of our bodies. | -Guided discovery  -Observation  Story telling  Demonstration  -Guided discovery  Demonstration  Guided discussion | -Naming parts of the body.  -Drawing and naming gifts God gave us.  -Stating uses of God’s gifts to us.  -Acting how they use the gifts God gave them.  -Mentioning ways of caring for our bodies.  Pupils acting how we care for our bodies.  -Naming parts of the body moslems clean before going for prayers.  -Pupils acting how ablution is performed. | **SKILLS:**  Effective communication  -fluency  -audibility  Self esteem  -self appreciation  **VALUES**  **-**Appreciation  responsibility  -awareness  **SKILLS**  Creative thinking  -finding different ways of caring for our bodies.  Assertiveness  -being open  -listening and valuing what others say.  **VALUES**  -Responsibility  -Care  -appreciation | A chart showing parts of the body. | Rs Thematic  R.E BK1 pp.19-23  Good News Bible  Rs Thematic R.E BK 1 pp.24-25 |  |
| 4 | 1 |  | Why we clean our bodies. | Reasons why we keep our bodies clean.  Things used to clean our bodies. | -states reasons why we should keep our bodies clean.  -draws and names things used to clean our bodies. | The learner:  -reads and writes reasons why we keep our bodies clean. | Guided discussion  Observation  Guided discovery  Brain storming | -Stating reasons why we should clean our bodies.  -Drawing and naming things used to clean the body. | **SKILLS:**  Creative thinking  -logical reasoning  Self awareness  -caring for oneself.  **VALUES:**  Independence  -responsibility  -care | Real objects e.g. Soap, sponge , towel etc | Rs Thematic R.E BK 1 p.25  Good News Bible |  |
| 5 | 2 |  | Our family members as gifts from God. | -People found in a family. | -identifies and names people found in the family.  -draws and names people in the family. |  | Guided discussion  Observation | -Identifying and naming family members.  -Drawing and naming family members. | **SKILLS:**  Effective communication  -Audibility  -Fluency  **VALUES:**  -Love  -Coperation | A chart showing family members | Rs Thematic R.E BK 1 pp.27-29. |  |
| 6 | 2 | Parents as gifts to us.  People at school as gifts to us. | -Importance of parents to us.  Proverbs 22:6  People found at school. | -mentions the importance of parents to us.  -draws a picture of father and mother.  -names people found at school.  -draws and names people at school. |  | Guided discussion  Guided discovery  Guided discussion  Observation | -Discussing the importance of parents to us.  -Drawing a picture of father and mother.  -Naming people at school.  -Drawing and naming people at school. | **SKILLS**:  Effective communication  -Fluency  -Audibility  **VALUES:**  -Respect  -Joy  -Togetherness  **SKILLS:**  Effective communication  -Audibility  -Fluency  **VALUES:**  Appreciation  Respect | A chart showing father and mother.  Flash cards showing people found in a school. | Rs Thematic R.E  BK 1  p.28  Rs Thematic R.E BK 1 p.30 |  |
| 7 | 2 |  | People in the community as gifts to us. | Ways how people at school help us.  People found in the community.  John 17:20 | -states ways how people at school help us.  -names people found in the community.  -draws people found in the community. |  | Guided discussion  Guided discovery | -Stating ways how people at school help us.  -Drawing and naming people found in our community. | **SKILLS:**  Creative thinking  -logical thinking  **VALUES:**  -Co-operation  -Appreciation  -Respect | Pictures showing people found in the community. | Rs Thematic R.E BK1 p.30-31  Good News Bible |  |
| 8 | 2 | Our gifts to God. | Kinds of gifts we can give to God. | -identifies gifts we can give to God to thank Him for His gifts to us.  -mentions gifts we can give to God to thank him. |  | Guided discussion  Guided discovery | -Identifying and mentioning gifts we can give to God. | **SKILLS:**  Effective communication  -Fluency  -Audibility  Negotiation  -Thanking God  **VALUES:**  -Appreciation  -Concern  -Sharing |  | Rs Thematic R.E BK 1 p.31 |  |
|  |  |  | Helping people in need.  Hebrews 3:17 | People in need. | -identifies and names people who need special help.  -draws and names people who need help. |  | Guided discussion  -Guided discovery  -Observation | -Identifying and naming people with special needs.  -Drawing and naming people with special needs. | **SKILLS:**  Effective communication  -Audibility  -Fluency  Empathy  -supporting others.  -Caring  -Comforting others.  **VALUES:**  -Sharing  -Care  -Concern | Pictures showing people with special needs. | Rs Thematic R.E BK 1 p.33 |  |
| 9 | 2 |  | How to help people in need. | -states ways how we can help people with special needs. |  | Guided discussion  Guided discovery | -Stating ways of helping people with special needs. | **SKILLS:**  Empathy  -Supporting others  -caring  Friendship formation  -sharing  -concern  **VALUES:**  **-**Care  -love  -concern |  | Rs Thematic R.E BK 1 p.36 |  |
|  |  |  | God’s creation | Things God created.  The story about creation.  Gen 1:1-13 | -names different things God created.  -draws and names things created by God. |  | Guided discussion  Excursion  Observation  Guided discovery | -naming different things God created.  -drawing and naming things created by God. | **SKILLS:**  Effective communication  -Audibility  -Fluency  **VALUES:**  -Appreciation  -Love  -Joy | Real objects e.g. people, plants, stones etc. | Rs Thematic R.E BK 1.p.37  Good News Bible |  |
| 1o  to  12 | 6 |  |  | Things God created to give us light.  Review of the creation story.  (Gen 1:14-19) | -names things God created to give us light.  -draws things created to give us light. |  | Guided discussion  Guided discovery | -Naming things created to give us light.  -Drawing things created to give us light. | **SKILLS:**  Critical thinking  -Responding to questions appropriately  **VALUES:**  -Appreciation  -love | Real object (The sun) | Rs Thematic R.E BK 1 p.38  Good News Bible |  |
|  |  |  |  | God created plants.  Gen 1:11 -13 | - identifies and names plants that God created.  -identifies and names plants that provide food, fruits and medicine.  -draws and names some plants. |  | Guided discussion  Guided discovery  Observation | -Identifying and naming plants that God created.  - Identifying and naming plants that provide us food, fruits and medicine.  -Drawing and naming some plants. | **SKILLS:**  Creative thinking  -Logical reasoning  Effective communication  -Audibility  -Fluency  **VALUES:**  -Appreciation  -Love | Real objects e.g. Fruits like: oranges, mangoes  Food e.g. beans, potatoesetc | Rs Thematic R.E BK 1 pp.40-41.  Good News Bible |  |
|  |  |  |  |  | -States the uses of plants.  -mentions ways how we care for plants.  -demonstrates how we care for plants. |  | Guided discussion  Guided discovery  Demonstration | -Stating the uses of plants.  Mentioning how we care for plants.  -Demonstrating how to care for plants. | **SKILLS:**  Critical thinking  -Giving reason for action.  Creative thinking  -Finding different ways of caring for plants.  **VALUES:**  -Concern  -Appreciation  -Care | Real objects  (plants) | Rs thematic R.E BK.1 P.41  Good News Bible |  |